



TITLE IX FINAL AUDIT REPORT

(For schools visited during the 2002-2003 school year)

School: **Murray**

Reviewed By: **Fran Edwards**

Date Of Visit: **November 13, 2002**

Telephone Number of Reviewer: **(859) 277-0746**

1. Completed Required Forms

GE-19 Yes No

Survey Student Interest Form Yes No

Summary Forms T-1 Thru T-41 Yes No

Corrective Action Plan (Form T-60) Yes No

2. Opportunities Component of Title IX Compliance

Area of Compliance:
(Check One Or More)

X	A	Substantial Proportionality
	B	History and Continuing Practice Of Programs Expansion
	C	Full and Effective Accommodation of Interest and Abilities

A.) If Substantial Proportionality is chosen; does it appear that the school has performed the calculation correctly?

Yes No

(If No, include in comments section and analysis of what is incorrect in the calculation.)

Comment: The result of the calculation suggests that Substantial Proportionality is an area of compliance. For the 2001-2002 Annual Report, 205 females were enrolled representing 45.9% of the total enrollment of 447 students. One hundred seventy-three of the 383 interscholastic participants were female, which is 45.2% of all athletes. The percent of total female participation, 45.2 compared with the percent of total enrollment, 45.9, is within three percentage points.

B.) If History and Continuing Practice Of Program Expansion are chosen; does it appear that the school has performed the calculation correctly?

Yes No

Comment:

C.) If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear that the school provides opportunities in areas of students' interest?

Yes No

Comment:

3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students?

Yes No

Comment: Students at Murray High School are surveyed to ascertain their interest in athletic activities. For the 2001-2002 school year, students in grades nine, ten, and eleven responded

to the survey. Seventy-five percent of the 300 distributed surveys were returned and tallied.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities	X		The accommodation of interests and abilities at Murray High School is excellent. For the 2002-2003 school year, a total of nine varsity teams, three junior varsity teams and one freshman team are offered for an enrollment of 205 female students.
Equipment and Supplies	X		The quality and quantity of uniforms is comparable for both male and female teams. New uniforms are purchased for teams on a three-year rotation and it is suggested that the Gender Equity Review Committee develop a written policy reflecting this practice.
Scheduling of Games and Practice Time	X		For the 2002-2003 season, the girls' basketball team will play four of their eleven home games during prime time. An early/late rotation is in effect for the basketball teams' use of the gymnasium floor.
Travel and Per Diem Allowances	X		The school pays for transportation costs. It appears that coaches have discretion in providing meals for their teams. Perhaps, consideration should be given to determining if equity is being maintained for this benefit.
Coaching	X		Pay is comparable for both male and female sports. It is suggested that a copy of the pay scales for the various coaching positions be kept in with the Title IX documents. It is noted that there is a high proportion of female coaches at Murray High School. School personnel are to be commended for their efforts in insuring that adult women are involved in the athletic program.
Locker Rooms, Practice and Competitive Facilities	X		Overall, the locker rooms and competitive facilities are in excellent condition. The gymnasium, built in 1970, is well maintained. A booster group is currently considering hanging banners or boards for each team in order to list regional and state championships. It is recommended that the Gender Equity Review Committee write a policy for the display of awards and

		<p>honors in the trophy cases. To one side of the gym are two locker rooms; one for the girls' basketball team and one locker room shared by other female teams. The locker rooms are now being updated. A storage area divides the two locker rooms. The locker room for boys' basketball team and a weight room are located adjacent to the other side of the gymnasium. A written schedule for use of the weight room is posted. Five tennis courts, jointly owned with the city of Murray, are on campus. Matches are played both at home and on the campus of Murray State University. A tract surrounds the practice football field and meets are held at MSU. The school pays \$300 a year to the university for use of their facilities. The field house, built in 1971, houses the football locker room, a "mini" training room and a weight room. Plans are being developed to add locker rooms to the field house for the boys' and girls' soccer teams. The on-campus soccer field, completed for games this past season, is well appointed. A practice field is also available and the teams rotate practice time between the two fields. The softball field, also located on campus, was finished for the 2002 season. The facility has lights, a scoreboard, bleachers, concrete dugouts and a batting cage is to be completed for this upcoming spring. Although funds are unavailable at this time, future plans include the construction of a press box, concession stand and restrooms to serve the soccer and softball fields. The football/baseball complex, Ty Holland Stadium, is located approximately two miles from campus toward the "old" Murray High School. Swimmers use the swimming pool housed at the community's wellness center.</p>
Medical and Training Facilities and Services	X	School personnel are currently making arrangements to receive training services through a community agency.
Publicity	X	Seasonal schedule cards are printed. There are three cheerleading squads. The junior varsity squad attends boys' and girls' junior varsity games. The two varsity cheerleading squads alternate between both boys' and girls' varsity teams.
Support Services	X	It appears that expenditures for male and female teams are comparable. There are several booster groups supporting the athletic teams at Murray High School. School personnel have initiated efforts to provide appropriate administrative oversight to insure equity in

			fundraising and expenditures by booster clubs.
Athletic Scholarships**		N/A	
Tutoring**	X		The Extended School Services Program is available for students.
Housing and Dining Facilities and Services **		N/A	
Recruitment of Student Athletes**		N/A	

5. Brief Summary/Analysis of The Corrective Action Plan (T-60)

The Corrective Action Plan in the 2001-2002 Annual Title IX Report for Murray High School included items relating to opportunities, facilities and coordination with booster organizations. To increase opportunities for students, volleyball, cross country and swimming have been added to the athletic program. The identified facility improvement was the construction of the softball field and it was completed for play during the 2002 season. The suggested change for booster groups included an informational meeting and the implementation of a booster agreement to insure oversight of fund raising and expenditures by these organizations.

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

7. Facility Recommendations or Concerns

8. KHSAA Recommended Action

- Notify Office Of Civil Rights and Request Federal Investigation of Possible Violations
- Notify Equity Division and KBE of Potential Title IX Violations
- Suspension From the Association
- Prohibition From Post Season Play

Probation For

Fine In The Amount of _____

None At This Time

School shall submit the following additional information:

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Dave Carr

District Level Title IX Coordinator: Judy Muehleman

Name	Title	Telephone
Rechelle Turner	Coach	(270) 767-0358
Judy Muehleman	Title IX Coordinator	(270) 753-4363
Dave Carr	AD/Title IX Coordinator	(270) 753-5202
James Weatherly	Coach	(270) 753-5890
Danny O. Hudspeth	Parent	(270) 759-4499
Kyle Erwin	Student	(270) 759-5413
Breanna Volp	Student	(270) 753-4153
Teresa Speed	Principal	(270) 753-5202
Fran Edwards	KHSAA	(859) 277-0746
Allen Jackson	KHSAA	(859) 299-5472

10. Comments

The Gender Equity Review Committee at Murray High School is representative of the school and community; included are school personnel, students and community members. It is apparent that the committee has made efforts to promote the athletic program in a positive and equitable manner for both male and female participants. Based on comments made during the audit team's visit and the professionalism with which the Title IX documents were prepared, there is a high level of commitment to fulfilling the intent of Title IX and the committee is to be commended for their

work.

It is clear that significant progress has been achieved in the past few years in both opportunities and benefits for students. Currently, a total of thirteen teams are offered for females. This is a very broad range of activities given there is approximately two hundred female students enrolled at Murray High School. Also, facility improvements including the construction of softball and soccer fields as well as locker room renovations are impressive contributions to the program. Simply stated, it is obvious that students, school personnel and community members strive for excellence in interscholastic athletics.